



TYRRELSTOWN

Educate Together National School

Child Safeguarding Statement & Risk Assessment

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| Reviewers | Board of Management, Tyrrelstown ETNS |

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Tyrrelstown ETNS Child Safeguarding Statement

Tyrrelstown ETNS is a school providing primary education to pupils from Junior Infants.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of **Tyrrelstown ETNS** has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **Tim Stapleton**
- 3 The Deputy Designated Liaison Person (Deputy DLP) is **Emma McCabe**
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.



5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.



Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 21st November 2024.

Signed: _____

Chairperson of Board of Management

Date: _____

Signed: _____

Principal/Secretary to the Board of Management

Date: _____



Child Safeguarding Risk Assessment

Written Assessment of Risk of Tyrrelstown ETNS

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of **Tyrrelstown ETNS**.

| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|--|------------|--|---|
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly | Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training |
| One to one teaching | Med | Harm by school personnel | School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | Policy on intimate care |
| Toilet areas | High | Inappropriate behaviour | One student of each gender at a time |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Low | Bullying | Anti-Bullying Policy Code of Behaviour |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by Teachers |

| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|--|------------|--|--|
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Health & Safety Policy Code Of Behaviour |
| Sports Coaches | Med | Harm to pupils | Policy & Procedures in place e.g. Garda Vetting etc. |
| Students participating in work experience | Low | Harm by student | Work experience Policy Child Safeguarding Statement. |
| Recreation breaks for pupils | High | Injury to pupils | First Aid Station |
| After School Clubs | Low | Harm by other pupils or staff | After School Activities Procedures All activities coordinated through the office |
| Recruitment of school personnel including - <ul style="list-style-type: none"> ● Teachers ● SNAs ● Caretaker/Secretary/Cleaners ● Sports coaches ● External Tutors/Guest Speakers ● Volunteers/Parents in school activities ● Visitors/contractors present in school during school hours ● Visitors/contractors present during after school activities | Low | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Policy of Parents / Volunteers Policy on Visiting Contractors |
| Use of Information and Communication Technology by pupils in school | High | Bullying | ICT policy Anti-Bullying Policy Code of Behaviour |



| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|--|------------|---|---|
| Classroom teaching | Low | Bullying | Anti-Bullying Policy Code of Behaviour Health and Safety Full implementation of S.P.H.E. curriculum |
| One-to-one teaching | Med | Harm by school personnel | Health and Safety Full implementation of S.P,H.E. curriculum Unobstructed view into classroom |
| Outdoor teaching activities | Med | Risk of injury to pupils Expose to public or external factors | 1 st Aid Kit Code of Behaviour Extra adult School Tour Policy |
| Sporting Activities | Med | Risk of injury Harm by pupils, staff, coaches, parents or other personnel | 1 st Aid Kit Extra adult in attendance in supervisory role Anti-Bullying Policy Swimming Protocols in place |
| School outings | High | Risk of injury Exposure to public & external factors | 1 st Aid Kit Extra adult Anti-Bullying Policy Health & Safety Policy Code of Behaviour Secretary informed School Tour Policy |
| Use of toilet/changing/shower areas in schools | High | Inappropriate behaviour More than one pupil in toilet/changing room/shower | Code of Behaviour Intimate Care Policy (Special Needs) S.P.H.E. Curriculum |



| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|-------------------------------------|------------|---|---|
| Remote Learning on Google Classroom | Med | Inappropriate Behaviour Recording Exposure to public and external factors | Acceptable Use Policy Parents and guardians emailed a list of procedures for remote learning and video calls Teacher have explained the procedures for remote learning with all students. The school adopted a common remote learning platform for all children in the school (Google Classroom). Tim, Emma and Mark have over riding administrative access to all 'classrooms' and students. Daily monitoring by teachers of all uploads and interactions on Google Classroom. |

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools 2017

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent. This risk assessment has been completed by the Board of Management on 21st November 2024. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management

